

EXSS 129: History of Sport Group Assignment

To be completed immediately after your library research instruction session with

Prof. Jasmine Cieszynski (jcieszyn@olivet.edu)

Reference Desk hours: Tues 6-11pm, Wednesday & Friday 9-11am

Turn in this form to Lauren on Friday (if done) or Prof. Reid on Monday

Group logistics

Assigned Sport _____

Group Members _____

What communication tool(s) will we use? E.g. email, GroupMe, Teams, Zoom,

Tasks to share:

- Find background facts
- Find current controversy
- Find one or more scholarly articles or eBooks
- Find/create visual aids
- Develop audience engagement activity
- APA citation writer
- APA style checker
- Practice delivery and interaction between presenters

Our next meeting is schedule for _____ We'll meet **F2F** or **virtual** (circle one)

Library.olivet.edu

1. Where can you find APA style and citation help? _____
2. List a database to search for background (historical) information: _____
3. List a database that contains scholarly articles in the field of exercise and sport science: _____
4. List a database that contains news and popular articles: _____
5. List a database that contains information on controversial/global issues: _____
6. Find one article related to your sport. Record the following citation information:
 - a. Author names
 - b. Date written
 - c. Article title
 - d. Journal or book title
 - e. Volume & issue (for journals & magazines)
 - f. Page numbers (if applicable)
7. Write a correct APA (7th edition) citation for the article above:

Lower Level

- IT Help Desk
 - Informatics Service Desk (buy buttons, get help with poster printing, more)
 - Lower Level computer Labs (x2)
 - Print periodicals (newspapers, magazines, journals)
8. **List the title of a scholarly or professional Journal Benner has in print**
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First Floor

- **Fishbowl** for individual study and after hours (*come back with a group after we're done with Covid!!*)
- **Reference Desk:** We help with topic development plus finding books and articles
- Copiers: Color, B&W
- Vending
- **Center for Academic Excellence** (faculty & staff offices)
 - Department of General Studies
 - Learning Support Services
 - Career Center & Resume Writing
 - (peer) Academic Coaching & Writing Center
 - Retention Services (New students, first-generation students)



9. **At least one in your group should talk to a librarian or staff member. Ask for helping finding physical or online sources. You can get help with any of the activities on this sheet! Describe your experience:** _____

Second Floor

- Juvenile fiction & non-fiction books AND Curriculum materials (for teacher education students)
- Individual study room (*most semesters it's for group study*)
- Flexible classroom
- Self-service tools:
 - Paper die-cut machine
 - Book binding
 - Index card & letter-sized laminating
- **Circulation Desk**
 - Course Reserves
 - Books from I-Share (partner) libraries
 - **Check out Benner Library books with your TigerCard**



Find a book related to your sport:

10. Title: _____

11. Complete call number: _____

OPTIONAL: If you want to check it out, take the book to the Circulation Desk (2nd Floor) with your Tiger Card.

Third Floor

- Ultra Quiet Floor (3rd-South—facing the Quad)
- Individual study desks and carrels
- **Books that you can check out**
 - **Biographies (call number 927)**
 - **Various sports (call number 769)**

