College Writing II: CSE

Spring 2025

You’re about to begin a semester-long research journey. Conducting research and doing academic writing takes practice. This packet contains instruction, strategies, and homework exercises to help students learn and master the research process including effective strategies and discipline-specific tools. Accept coaching and allow time for trial and error. If you persist, you will grow.

# Start with what you know

1. **Type your topic/area of interest (in one sentence)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Main ideas (keywords)** |  |  |  |
|  |  |  |  |
|  |  |  |
|  |  |  |

1. **Break your topic into the MOST IMPORTANT parts. List each keyword in the top row of the table below.**
2. **Next, list narrower or related terms in the shaded rows (above). You will use these as your search words in the database search exercises.**

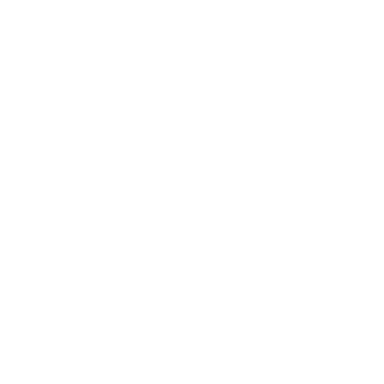
**Next steps:**

# *Research Tips*

# Sources: Where to find them

# Format of topic

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Your topic should | **Simply describe or define** | **Be measurable** | **Be neutral** | **Take a position** |
| **APA** |  | **Checkmark with solid fill** | **Checkmark with solid fill** |  |
| **CSE** |  | **Checkmark with solid fill** | **Checkmark with solid fill** |  |
| **MLA** |  |  |  | **Checkmark with solid fill** |
| **CMS** |  |  |  | **Checkmark with solid fill** |



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Okay to use these source types? | **APA** | **CSE** | **MLA** | **Chicago (CMS)** |
| **Background:** Definitions, facts, dates, theories, statistics | Checkmark with solid fill | Checkmark with solid fill | Checkmark with solid fill | Checkmark with solid fill |
| **Original texts:** Novels, scripture, etc. |  |  | Checkmark with solid fill | Checkmark with solid fill |
| **Peer reviewed/research articles:** Review articles, theories, original research | Checkmark with solid fill | Checkmark with solid fill | Yes; use as evidence for your position | |
| **Trade magazines** | **?** Possibly—ask prof. | | | |
| **Newspaper & popular magazine articles** | No—unless prof. gives permission | | | |

**Using context clues from the results list**

A screenshot of a computer

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Use these parts of the results list to improve and revise your searches:

1. **Title:** Skim for relevance to your topic
2. **Subject Headings:** Use these words to improve your next search
3. **Source type:** Confirm the source is what you’re looking for
4. **Abstract:** Skim the summary to confirm this source is worth reading. If so, click on full text or request through Interlibrary Loan (ILL).

# *Database Exploration & Reflection*

# A screenshot of a computer Description automatically generatedInstructions

1. Go to the College Writing II Library course page: Library.olivet.edu >

Subject Guides >

College Writing II

1. You will explore four databases using your search words from #3 (on page 1). Allow at least 5-min. per database.
   * Credo Reference
   * Library Catalog
   * EBSCO eBooks
   * Academic Search Complete

Note: Each database in these exercises has a **special feature that you need to explore.**

You’ll be prompted to reflect on the usefulness of each database.

### **Open Credo Reference**

* In Credo Reference, search for background info.
* Narrow your topic using the Mind Map (see screenshot).
* Citation note: In this database, “Chicago” style provides the closest citation example for CSE users.

A diagram of a user-centered design

Description automatically generated

## REFLECT

**Record your thoughts on Credo here:**

*Kind of sources/results:*

*Useful?*

*How? Why not?*

**Library catalog**

* Search for a book.
* Sort results by date (see screenshot).
* Citation note: Yea; the Library Catalog provides a citation example in CSE style.

A screenshot of a computer

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## REFLECT

**Record your thoughts on the Library Catalog here:**

*Kind of sources/results:*

*Useful?*

*How? Why not?*

*Do you prefer eBooks or print books?*

### **A screenshot of a computer Description automatically generatedEBSCO eBooks**: Search for eBooks.

* Citation note: In this database, “Chicago” style provides the closest citation example for CSE users.
* Click on “Advanced Search” (see screenshot).
* Scroll past the date options to see search boxes dedicated to known citation information: author, title, subject, etc.
* Use one of these fields, or a keyword search box at the top of the screen to search for an ebook.
  + Click on title in results list
  + Choose “Read Online”
  + Click on the “Access Now (eBook)” button to open a large view of the text
  + Look for these features (see screenshot):
    - Table of contents that includes chapter download links. **Chapter downloads are recommended** since downloading the whole eBook requires Adobe Digital Editions download and account.
    - Download restrictions/permissions for this book
    - Search within the book

**A screenshot of a phone

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## REFLECT

**Record your thoughts on EBSCO eBooks:**

*Kind of sources/results:*

*Useful?*

*How? Or why not?*

**Academic Search Complete**: Generate a rough-draft of your **CSE citation** with the cite tool.

* A screenshot of a computer

  Description automatically generatedDo a keyword search
* Click on any title in results list
* On the detailed view, look for the tool icons linked above the title (see screenshot).
* Click on the “Cite” icon
* Use the dropdown menu to choose “Chicago 17th Edition (Author-Date)” which is the closest to CSE in this database.
* Once you learn the correct formatting in class, you’ll know if you need to make corrections before inserting the citation into a paper.

## REFLECT

**Record your thoughts on the citation tool:**

*Is it helpful to have a citation tool, even if you still have to correct the info provided?*

# Revise & Evaluate

1. **Which search words are NOT working?**

|  |  |  |  |
| --- | --- | --- | --- |
| **5. List new search terms\*** | I. | II. |  |
| \*Discovered by reading titles, abstracts and subject words in database searches |  |  |  |
|  |  |  |
|  |  |  |

**6. Revised topic/position**

**7. Plan your use of subject-specific article databases:**

Visit the list of Library Subject Guides and choose one that best fits your research topic/major

[Library.olivet.edu](https://library.olivet.edu/index.php) > Subject Guides

*Which Subject Guide(s) could you use for your project?*

*Look at the recommended databases on the next page.*

*Which one(s) will you use when it’s time to find peer reviewed, scholarly sources?*

*Recommended Databases: CSE*

|  |  |  |
| --- | --- | --- |
| Discipline | 1st database | 2nd Database |
| Biology  includingZoology | ***Science Direct*** | ***Academic Search Complete*** |
| Chemistry | ***American Chemical Society*** | ***Science Direct***  ***Academic Search Complete*** |
| Earth & Space Sciences | ***GeoRef***  Apply “Linked Full Text” option  If you don’t find what you need, remove that limit and use “Check for Alma full text” and “Request this item (ILL)” options under “Access Options” | ***Academic Search Complete*** |

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# HELP

## **INFO Desk Hours (1st-Floor, Benner Library)**

##### 815-939-5355 | ONULibrary@olivet.edu | [Schedule an Appointment](https://outlook.office365.com/owa/calendar/BennerLibrary@OLIVETNAZARENE1.onmicrosoft.com/bookings/s/3ZkzAHMhAUeSV3shOVYFMA2)

##### **Mon., Tues, Weds, Thurs. Friday Saturday Sunday**

##### 10am-4:30pm & 6-10pm 10am-5pm No service 6:30-10pm