

CINAHL Basics

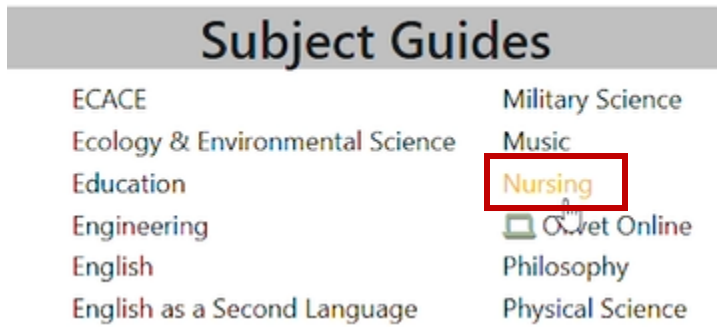
This tutorial outlines the basics of using the CINAHL Nursing and Health database.

Navigation:

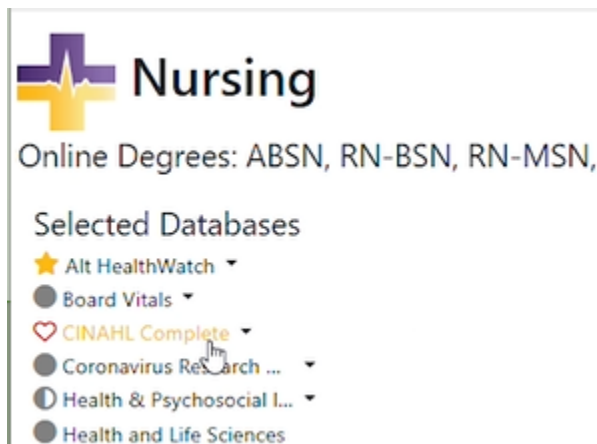
Step 1: Access the Benner Library homepage at library.olivet.edu.

Step 2: Click on “Subject Guides” on the home page.

Step 3: Click on the “Nursing” subject guide.



Step 4: Navigate to the CINAHL Complete database.



Searching in CINAHL:

Step 1: Type in search terms and click “Search.”

Search articles, books, journals & more

Searching: CINAHL Complete Advanced search

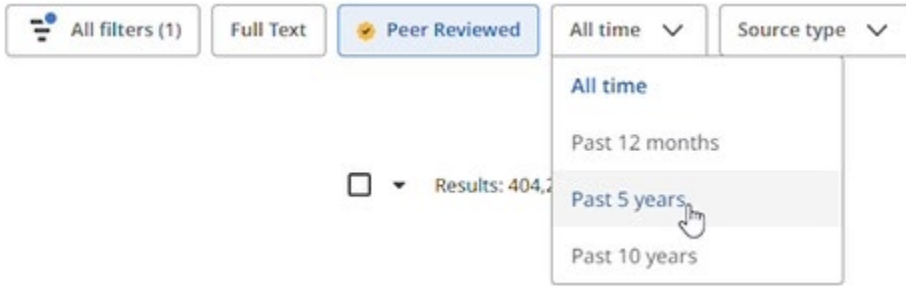
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🔍

Full Text

Peer Reviewed

All time ▼

Step 2: If results are too broad, refine the search results to peer reviewed journals and make sure that the publication date is within the range of the assignment.



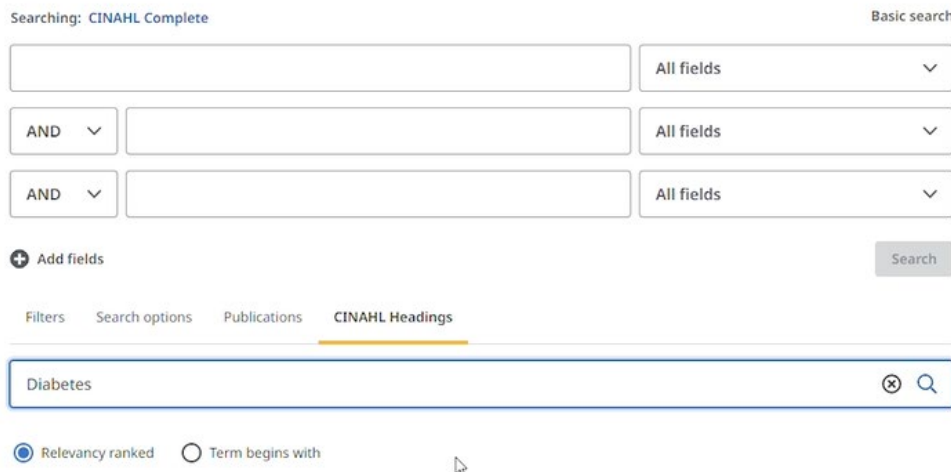
Step 3: From the results list, click directly on a Subject from another article to search for more articles like it.



CINHAL Headings:

Step 1: Click on “Advanced Search” to find the CINAHL Headings tab. Type in a topic and search the results for a new subject heading. Click the checkbox and then “Add to Search”.

Search articles, books, journals & more



American Diabetes Association

Diabetes Mellitus, Type 2

Filters Search options Publications **CINAHL Headings**

Diabetes

Relevancy ranked Term begins with

Join terms using:

Try other search terms or subject headings to get even more refined searches. The article hit count can be greatly decreased with this search option.

The Article Interface:

Step 1: Once an appropriate title is found, click on “Show More” or on the title to view the abstract. The abstract provides a quick overview of the article and can be used to determine if the article will be helpful in your research.

★ Peer reviewed | Academic Journal 🔖 ⋮

Impact of diabetes education on practical knowledge: reducing disparities.

Background: Structured diabetes therapeutic education (DTE) interventions are lacking for people with diabetes. Objective: To explore the impact of DTE on diabetes knowledge (DK) in adults with typ... [Show more](#)

Subjects: [Diabetes Education Methods](#); [Health Knowledge Evaluation](#); [Diabetes Mellitus, Type 2 Therapy](#); [Outcomes of Education](#); [Human](#); [Adult](#); [+4 more](#)

Published in: Revista Mexicana de Endocrinología, Metabolismo y Nutrición, jul-sep2024

Database: CINAHL Complete

By: [Silva-Tinoco, Rubén](#); [Rosales-Rosas, Daniela](#); [Juárez-Palacios, Oyuki](#); [Torre, Viridiana de la](#); [Guzmán, Eileen](#); [Cuatecontzi-Xochitlotzi, Teresa](#); [+1 more](#)

Abstract

Background: Structured diabetes therapeutic education (DTE) interventions are lacking for people with diabetes. Objective: To explore the impact of DTE on diabetes knowledge (DK) in adults with type 2 diabetes (T2D) receiving conventional management in primary care. Method: Adult T2D patients from 26 primary care units were enrolled in a comprehensive care program incorporating structured diabetes education. Baseline and follow-up assessments of DK were conducted, with a comparative analysis based on educational attainment. Results: Data from 1,112 participants were analyzed, revealing a substantial deficit in fundamental DK, especially among those with lower educational levels. Participants

Step 2: To access the full text article, select Access Now or try “Check Alma for Full Text.” If none of those options are available, the item can be requested through the Interlibrary Loan department -

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- Check for fulltext
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CINAHL tools

Step 1: The toolbar on the top right provides options for saving the article for later, add it to a project folder, cite the article, share the article, or download the article. The citation tool displays several citation formats.

← Results 🔖 🗄️ 📄 🔄 📄

Peer reviewed | Journal Article

Impact of diabetes education on practical knowledge: reducing disparities.

Published in: Revista Mexicana de Endocrinología, Metabolismo y Nutrición, jul-sep2024
 Database: CINAHL Complete
 By: Silva-Tinoco, Rubén; Rosales-Rosas, Daniela; Juárez-Palacios, Oyuki; Torre, Viridiana de la; [+3 more](#)

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Additional information

Title

Impact of diabetes education on practical knowledge: reducing disparities.

Authors



[Silva-Tinoco, Rubén](#); [Rosales-Rosas, Daniela](#); [Juárez-Palacios, Oyuki](#); [Torre, Viridiana de la](#); [Guzmán, Eileen](#); [Cuatecontzi-Xochitiotzi, Teresa](#); [Castillo-Martínez, Lilia](#)²

Cite
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Journal Article

Impact of diabetes education on practical knowledge: reducing disparities.

Silva-Tinoco, Rubén; Rosales-Rosas, Daniela; Juárez-Palacios, Oyuki;
2024

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Select style:

ABNT (Brazilian National Standards)
▼

References

SILVA-TINOCO, R. *et al.* Impact of diabetes education on practical knowledge: reducing disparities. *Revista Mexicana de Endocrinología, Metabolismo y Nutrición*, [s. l.], v. 11, n. 3, p. 90-94, 2024. DOI 10.24875/RME.24000017. Disponível em: <https://research.ebsco.com/linkprocessor/plink?id=ec7ac8a6-409e-3793-addc-469eb6c90a48>. Acesso em: 11 out. 2024.

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Note: *Although these citations are helpful, always check the format manual to ensure accuracy.*

Step 2: An account must be created to access saved articles after the current session.

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